

Curriculum and Instruction

Goal 1 – To improve student performance in core content areas by improving planning and instructional delivery to meet the needs of all students.

School Climate and Parent Communication

Goal 2 – Increase the focus of all community members, staff, parents, and family with creating positive opportunities for all students to achieve success.

Barriers to Learning

Goal 3 – Improve student behavior in the areas of conflict resolution, anger management, communication skills, and school attendance.

Assessment

Goal 4 – Improve student performance in core content areas assessments by becoming more aware of individual students learning needs.

General Practice/Strategy/Activity	Related Applicable SMART Goals	Responsible Person for Implementing, Supporting and/ or Monitoring	Resources Needed	Fund Source	I & I Check
<p>Curriculum and Instruction</p> <p>Based on student behavior sheets, assessment, student’s grades, and staff concerns needs are identified to create a more content driven instructional/ curriculum procedures to meet all student/learning needs.</p>	<ul style="list-style-type: none"> • Before the end of the 2009-2010 school year all teachers will improve student performance in core content areas by using the Universal Design for Instruction strategy in each class. • Before the end of the 2009-2010 school year all teachers will use the advisory time and the Individual Learning Plans to identify strategies that they will incorporate in their classrooms • By the end of the first semester, with the use of data monitoring from the Discovery Assessment and formative/common assessments all teachers will formulate two research based instructional strategies to use in their classrooms regularly. • Before the end of the 2009-2010 school year the Horizons leadership team will evaluate all curricular/instructional policy through the use of faculty and student surveys to develop a plan for the next school year to ensure they provide guidance in professional development toward best practice. 	<p>Horizons Academy Administration, Teachers, CRC</p>	<p>PD on best practice, Access to Professional Publications, Common Assessments, Discovery Assessment Data, Discovery Education Probes</p>	<p>PD</p>	
<p>School Climate and Parent Communication</p> <p>Initiate activities that involve parents/families, students, and staff.</p>	<ul style="list-style-type: none"> • Before the end of the 2009-2010 school year Horizons Academy will increase the focus of creating positive feedback for all students/parents through the use of monthly informational avenues (see 	<p>Horizons Academy Administration, Teachers, District personnel, DPP</p>	<p>Survey</p>	<p>PD, Pupil Personnel funds</p>	

<ul style="list-style-type: none"> • Parent/Teacher Conference • Staff Meetings • Bi-Monthly School-Wide Rewards • Monthly Progress Reports • Good Behavior Phone Calls Home • Student Recognitions • Perfect Attendance Rewards • Increase use of IC messenger • Open House 	<p>activities listed in the first column)</p> <ul style="list-style-type: none"> • Before the end of the 2009-2010 school year the Horizons leadership team will improve communication between staff and parents/families by increasing awareness of the following: <ul style="list-style-type: none"> ○ Academic/instructional concerns ○ Behavior positives/concerns ○ Policies/programs • Before the end of the 2009-2010 school year the Horizons leadership team will evaluate the activities that foster a successful environment through the use of parent, staff, and student surveys. 				
<p>An advisory program will be maintained to:</p> <ol style="list-style-type: none"> 1. build positive student/teacher relationships 2. increase contact and communication with parents 3. Identify student needs and advocate for them to see that those needs are met. <p>It is intended that students will feel a closer connection to a staff member that will advocate on their behalf. Parents will be more connected with the school, having a person to go to if there is a concern about their child's academic performance.</p>	<ul style="list-style-type: none"> • At the middle and end of the 2009 – 2010 school year a student survey will be given to each advisory group to gauge positive relationships, parent communication, and meeting of student needs. 	All Staff, Students, Parents	Possible advisory curriculum, PD on ways to build positive student/teacher relationships Survey	PD, Administrative Instructional funds	
<p>Barriers to Learning</p> <p>Using the student's behavior sheets, attendance reports, school discipline reports, and staff input students continue to exhibit difficulty maintaining appropriate interactions, resolving conflicts appropriately, and displaying respect for diversity of others.</p>	<ul style="list-style-type: none"> • Before the end of the 2009 – 2010 school year student behavior in the areas of conflict resolution, anger management, communication skills, and school attendance will improve with the use of character education curriculum that will be used during advisory time. • By the end of the first semester Horizons Academy staff will identify the students who qualify for social services through the use of a needs assessment handed out in November. • Before the end of the 2009-2010 school year Horizons Academy staff will coordinate the implementation of the social services for the students • Before the end of the 2009 – 2010 school year intervention plans will be initiated to identify targeted and intensive students struggling in reading, math, and 	Teachers, CRC, Administration, Faculty, Social Services		None	

	behavior.				
<p>Assessment</p> <p>KCCT assessment results indicate a need to create a more content driven instructional curriculum to meet student learning needs while decreasing the number of novice/apprentice scores and increasing the number of proficient student scores.</p> <p>Teachers will strive to develop higher DOK tasks for students, pushing them to think at higher levels. As students are taught to be able to perform higher DOK tasks, they will develop deeper understanding of the content being taught.</p>	<ul style="list-style-type: none"> • Before the end of the 2009-2010 school year all teachers will implement at least 1 classroom instructional strategy through the use of data monitoring from the Discovery Assessment and formative/common assessments • Before the end of the 2009-2010 school year teachers will give students 3 CATS like assessment opportunities. 	Administration, PLCs, CRCs,	PLC Professional Development & Literature, Time	PD	